

READING BOROUGH COUNCIL

REPORT BY DIRECTOR OF EDUCATION, ADULT AND CHILDREN'S SERVICES

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| TO: | HEALTH AND WELLBEING BOARD | | |
| DATE: | 18 JULY 2014 | AGENDA ITEM: | 8 |
| TITLE: | WINTERBOURNE VIEW PROGRAMME UPDATE | | |
| LEAD COUNCILLORS: | COUNCILLOR HOSKIN/ COUNCILLOR EDEN | PORTFOLIO: | HEALTH / ADULT SOCIAL CARE |
| SERVICE: | ADULT CARE | WARDS: | BOROUGHWIDE |
| LEAD OFFICER: | BRIGID DAY / SUZANNE WESTHEAD | TEL: | 0118 937 3207 |
| JOB TITLE: | HEAD OF COMMISSIONING AND IMPROVEMENT / HEAD OF ADULT CARE | E-MAIL: | Brigid.day@reading.gov.uk |

1. PURPOSE OF REPORT AND EXECUTIVE SUMMARY

- 1.1 To update the Board on the position of Reading residents placed in assessment And treatment hospital provision, reviewed under the Winterbourne View programme.
- 1.2 To agree the joint commissioning plan drafted by the Berkshire West councils and CCGs to address the needs of people with Learning Disabilities and challenging behaviour.
- 1.3 See attached draft Joint Commissioning Plan 'Transforming Care'.

2. RECOMMENDED ACTION

- 2.1 That the Board notes the progress made.
- 2.2 That the Board agrees the draft commissioning plan.

3. POLICY CONTEXT

3.1 In December 2012 the Department of Health published its final report Transforming Care: A National Response to Winterbourne View. The report plus the Winterbourne View Review, Concordat: Programme of Action set out steps to respond to the failings that led to the abuse at Winterbourne View and a programme of action to transform services to ensure people no longer live in hospital settings which are inappropriate.

3.2 Transforming Care: a national response to Winterbourne View:

In summary the main national recommendations from the Department of Health were:

- All current placements reviewed by 1 June 2013, and everyone inappropriately in hospital will move to community-based support as quickly as possible, and no later than 1 June 2014.
- By April 2014 each area will have a locally agreed joint plan to ensure high quality care and support services for all children, young people and adults with learning disabilities or autism and mental health conditions or behaviour described as challenging, in line with a prescribed model of good care.

4. CURRENT POSITION

4.1 Progress made to support the discharge of people with a learning disability and / or Autism from NHS in patient settings:

The following information is provided as an update to that provided in September 2013. This information was also submitted to Department of Health in May 2014. There now only remain 3 people from the 8 people initially identified in Reading at the start of the programme in 2012. There has been some fluctuation in numbers of people admitted and discharged through assessment and treatment and changes in circumstances of individuals. However, the following demonstrates our progress in ensuring patients are assessed and plans made for them to move to settled accommodation at the earliest opportunity.

| Client | CCG | LA | Current placement | Update on situation | Comment |
|--------|---------------|---------|---|--|--|
| 1 | South Reading | Reading | Out of area in specialist NHS long term rehab provision | Expected to remain detained under Mental Health Act. Needs long term hospital placement. Family would prefer move nearer to Reading. | No long term hospital beds nearer Reading identified, that meets client's highly complex needs. Likely to remain in current placement with regular reviewing of situation with family re moving back closer to Reading area. |

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| 2 | South Reading | Reading | NHS local Assessment and Treatment Service | Discharged to Supported Living unit in Reading. | Target date achieved. |
| 3 | South Reading | Reading | Independent Hospital Rehab unit out of area | BHFT and social worker identified potential providers. | Client detained long term under Mental Health Act. Accommodation and support provider identified and progressing. Funding application in progress. Statutory MHA meetings ongoing re discharge planning. |

5. CONTRIBUTION TO STRATEGIC AIMS

- 5.1 The strategy contributes to the council's strategic aim of *promoting equality, social inclusion and a safe and healthy environment for all*.

6. COMMUNITY ENGAGEMENT AND INFORMATION

- 6.1 It is planned to have a consultation on the draft strategy across the participating organisations. In Reading council this will be led by the service manager for disability and will include the Learning Disability partnership board and the Disability Strategy group.

7. EQUALITY IMPACT ASSESSMENT

- 7.1 The draft strategy is targeted on meeting the specific needs of people with a learning disability who have challenging behaviour, which aims to improve their equality of opportunity. An impact assessment will be required as part of the implementation plan to ensure any different needs are met of people within this group.

8. LEGAL IMPLICATIONS

- 8.1 There are no legal implications arising from the update or draft strategy.

9. FINANCIAL IMPLICATIONS

- 9.1 Individuals placed detained in hospitals and assessment/treatment units are funded by the NHS. When those people move to placements in the community there could be cost implications for local authority social care funding.